



Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: ELA and Math

Action Plan Projected Completion Date: June, 2013

Effective schools research shows that when Understanding by Design (UbD) is used to help teachers plan instruction by beginning with standards, planning assessments and then lessons, achievement increases. Technology integration and differentiation practices also support student academic growth in the research.

Page 1

<p>4. Full implementation of the Montana Common Core State Standards for English/Language Arts (MT CCSS ELA) and a focus on the Eight Mathematical Practices as identified in the MT CCSS for Mathematics.</p> <p>5. Teachers will become proficient in the use of Inform as the data management system for our district. Teachers will receive professional development training in staff meetings in the use of this technology for both data entry and reporting.</p>	<p>4. Teachers, Instructional Coach, Reading Intervention Teacher, Math Paraprofessional</p> <p>5. Instructional Coach, Principal, Tech Mentor, On-Line screen flows</p>	<p>4. June, 2013 and on-going thereafter</p> <p>5. On-going</p>
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Progress expected by the end of the year:

1. Data reviews every 4-6 weeks will be completed by all grade levels for all students with emphasis placed on target group.
2. A review of target groups will evidence measurable growth at each grade level on multiple measures as identified by grade-level teams. Grade-specific information available upon request.
3. All teachers will receive training in the use of Inform at staff meetings with on-going support from Instructional Coach and Tech Mentor.